Program Guidelines



SUMMARY

How the Volunteer Challenge works? 3 Challenge Structure 4 Recognition 5 Timetable 5 Choosing the Social Organization 5 Activities Suggested 6 Score Table 8 "The concept of volunteering refers to rendering of service by choice or free will for the benefit of the wider community by an individual, group, or institution without necessarily expecting a monetary gain in full knowledge and appreciation of being a volunteer."

Points of Light Institute

HOW THE VOLUNTEER CHALLENGE WORKS?

The Volunteer Challenge aims to encourage, facilitate, value and recognize the engagement of team members in volunteer actions in communities located near Braskem's facilities.

During the Volunteer Challenge, Braskem's team members form up teams and carry out volunteer actions in Non-Profit Organizations surrounding its plants.

In 2020, the Program was adjusted to the Especial edition, focused on Digital Volunteering and respecting the guidelines of Braskem's Safe Return Plan.

CHALLENGE STRUCTURE

The Volunteer Challenge consists of five Mandatory Steps and one Quick Win Challenge

MANDATORY STEPS

Completing each Mandatory Sep adds important points in the Challenge. Get to know them:



QUICK WIN CHALLENGE

In parallel with the mandatory steps, a Quick Win Challenge will be held: a surprise task that can add bonus Challenge points.

Stay tuned to the official messages so as to not miss this opportunity.

RECOGNITION

Due to the possibility of having individual or group registrations, the Volunteer Challenge - Special Edition 2020 will not have awards from winning teams. However, all volunteers will be recognized at the end of the Program. Below is the list with the participating regions:

BRAZIL

- São Paulo (São Paulo, Cubatão, Paulínia, Campinas)
- ABC (Mauá, Santo André)
- Rio de Janeiro (Rio de Janeiro, Duque de Caxias)
- Rio Grande do Sul (Porto Alegre, Triunfo)
- Bahia (Salvador, Camaçari)
- Alagoas (Maceió, Marechal Deodoro)

USA

- South: La Porte, Seadrift, Oyster Creek, Houston, Pasadena
- Northeast: Philadelphia Office, Pittsburg, Marcus Hook, Kenova

MEXICO

- Vera Cruz, Coatzacoalcos
- Mexico City

EUROPA

- Germany: Wesseling, Schkopau
- Netherlands: Rotterdam

Recognition for Team Members will be defined by the end of the Program, aiming to fulfill the health and safety measures imposed by Covid-19.

TIMETABLE

Check the Volunteer Challenge's timetable in the Rules & Regulations so as to not miss the deadlines for each step.

CHOOSING THE ORGANIZATION

Your team may work with a legally constituted Non-profit Organization in good standing.

Even when working with an organization that is already a Braskem partner, it is important for the team to contact them to verify if they are currently welcoming volunteers before to plan the actions.

Partner Organization

Some organizations are already Braskem's partners. Doing volunteer work with your team with them is a way to expand the partnership!

Remember to understand if the organization has the structure to receive online volunteering, and if there are employees willing to assist you remotely.

The system will accept that up to three teams volunteers with the same organization. In such cases, it is important that the teams coordinate their work so that there is no overlapping of activities or any disruption to the organization.

Important: be careful when dealing with the expectations of the benefitted institutions. Always show the real action possibilities and make it clear that their achievement depends on the success of raising some funds and recruiting more volunteers on the part of your team. Also make it clear that the efforts right now are timely, part of a program with a beginning, middle and end, and that the team may decide to continue in the following year.

ACTIVITIES SUGGESTED

Due to the pandemic scenario, volunteering actions must be carried out remotely.

As such, we prepared some suggestions for activities that may be done remotely during Braskem Volunteer Challenge - Especial Edition. These actions aim to guide and inspire, but volunteers can also use their creativity and propose other actions!

Check the Online Training material, available in the Resources page, and see many tips on how to carry out Online Volunteer actions. Moreover, the system has an Online Training area with interesting videos and documents on the subject.

In case you choose to carry out on-site actions, remember to follow local health and safety guidelines and those recommended by your Braskem unit.

The activities suggested were split into three major groups:

| 1 | 2 | 3 |
|---------------------------------|------------------------|--------------------------|
| Sustainability macro-objectives | Donations | Volunteers |
| Voluntary actions related to: | All items donated | Will be counted all the |
| Health and Safety of the | to the Non-profit | volunteers who were |
| people | Organization will be | directly involved in the |
| Economic and Financial | counted for voluntary | Challenge: |
| Sustainability | actions: | Team Members volunteers |
| Post-consumption of | Building and | Guest volunteers |
| plastics | refurbishment | |
| Use of Renewable | Infrastructure | |
| Resources | Cleaning, Hygiene, and | |
| Water | First Aid | |
| Climate change | School and Cultural | |
| Energy | Material | |
| | Gardening | |
| Human Development | Food | |
| Solutions on chemistry and | Clothing | |
| plastics | _ | |
| Strengthening of | Toys | |
| management | | |
| | | |

SOME POINTS MUST BE EVALUATED WHILE PLANNING ACTIONS, AS FOLLOWS:

- Unit. An accounting unit was set for each kind of action. At the time of reporting, your group will need to jot down the number of actions carried out. The "accounting unit" informs what must be reported in the system. For example: most actions involving "lectures" are accounted for "per lecture".
- 2. Score per unit. Informs the score for each valid unit of action reported.
- 3. Cap. In order to make the execution of activities more balanced, there is a cap of maximum points per action.

For example: in the Donations category, teams and volunteers can score 5 points for each efficient light bulb donated; however, there is a cap of 15 light bulbs, that is, a max of 75 points on this item. The cap is set by the Challenge's organization and may be altered.

- 4. Photos. A photo must be uploaded as proof for every action carried out.
- 5. **Guest Volunteers.** All active volunteers must sign a document that governs their relations with the institution attended. Such document is the Submission Form and is required by law.

Attention: do not forget to upload the Form specified in the Program's Rules & Regulations and provided in the Resources area, which must be signed individually by ALL volunteers. If the number of valid Forms is less than the number reported, the number of volunteers will be adjusted.

In the "Activity Report" Step, in addition to filling in the number of actions carried out in each item of the activity list, volunteers should inform how many hours were dedicated to the activity and how many volunteers were directly involved in the actions. These two pieces of information (hours and number of volunteers) do not generate points. They will be used to create indicators for the program.

In the following example, the cells in yellow should be completed.

| | | | | | | Number |
|---------------------------|-------------|-----|----------------|--------|------------|--------|
| Actions – People | | | | | Number of | of |
| Health & Safety | Unit | Сар | Score per unit | Quant. | Volunteers | hours |
| Lecture on Traffic Safety | Per lecture | 2 | 50 | XX | ХХ | ХХ |

In the example above, there is a cap of 2 lectures, scoring 50 points each. If "quantity" receives 1, score is 50.

SCORE TABLE

SUSTAINABILITY MACRO-OBJECTIVES

Just remembering that actions should not be carried out in person, always online and remotely, respecting the guidelines of Braskem's Safe Return Plan.

| ACTIONS - | STRENGTHENING | MANAGEMENT | PRACTICES |
|-----------|---------------|------------|-----------|
| | | | |

| Actions related to strengthening management | Unit to register | Ceiling | Points by unit |
|--|-----------------------|---------|----------------|
| Creation of digital marketing campaign including the creation of social networks, development of corporate identity and logotype and creation of educational materials | By campaign | 1 | 500 |
| Development of IT actions, including website maintenance, creation of database and online indicators | By action | 5 | 100 |
| Consulting on evaluating projects, understanding the organization's indicators and the software that facilitate reporting | By consulting service | 1 | 500 |

| Accounting or legal advisory services for the organization | By advisory service | 1 | 500 |
|--|-------------------------|---|-----|
| Consulting on managing the volunteer team and supporting the coordination of campaigns | HH + Consulting Firm | 1 | 500 |
| Consulting on the organization's administrative and operating processes | By consulting service | 1 | 400 |
| Other (provide details in "Notes") | By action | 4 | 50 |

ACTIONS - LOCAL DEVELOPMENT

| Actions related to local development | Unit to register | Ceiling | Points by unit |
|--|------------------|---------|----------------|
| Lecture on entrepreneurship for people in the organization's local community, providing a step-by-step explanation of how to start business under the micro- entrepreneur (MEI) tax regime, market information, credit facilities, etc. | By lecture | 2 | 300 |
| Conducting financial education activities for employees and/or beneficiaries of the institution | By activity | 1 | 500 |
| Creation of crowdfunding campaigns for organizations | By campaign | 1 | 400 |
| Workshop on how to draft a résumé | By workshop | 1 | 300 |
| Lectures on topics such as gender equality or social inclusion | By lecture | 2 | 200 |
| Preparation of audio books for the elderly living in nursing homes | By activity | 2 | 200 |
| Creation of campaign to exchange letters with elderly persons in quarantine | By campaign | 1 | 200 |
| Workshop on how to sew masks | By workshop | 1 | 200 |
| Conducting educational activities in general | By activity | 4 | 50 |
| Other (provide details in "Notes") | By action | 4 | 50 |

| ACTIONS - FINANCIAL RESOLTS | | | |
|---|--------------------------|---------|----------------|
| Actions related to financial sustainability | Unit to register | Ceiling | Points by unit |
| Financial consulting for the organization | By consulting service | 1 | 500 |
| Workshops of activities that generate income for employees and/or beneficiaries of the organization | By workshop | 1 | 500 |
| Consulting on financing sources | By consulting service | 1 | 500 |
| Development of opportunities to raise funds for the organization | By activity | 1 | 400 |
| Workshops on "How to weather the recession caused by the covid-19"; | By workshop | 1 | 400 |
| Lecture on sales for employees and/or beneficiaries of the organization | By lecture | 2 | 200 |

ACTIONS - FINANCIAL RESULTS

| Other (provide details in "Notes") By action | 4 | 50 |
|--|---|----|
|--|---|----|

ACTIONS - POST-CONSUMER WASTE

| Actions related to post-consumer waste, | Unit to register | Ceiling | Points by unit |
|---|-------------------|---------|----------------|
| including plastic | Offic to register | Cennig | |
| Campaign to encourage and support engagement in recycling and recovery programs, especially through educational programs on conscientious consumerism and raising awareness on the value of plastic waste to the economy | By action | 1 | 750 |
| Lecture on the recycling of certain solid waste, such as Styrofoam, fluorescent lamps, ink cartridges, coffee capsules, etc. | By lecture | 1 | 600 |
| Lectures on the life cycle of electronic devices, diapers, etc., with comparisons of the kinds of materials (glass, Styrofoam, plastic, etc.) | By lecture | 1 | 600 |
| Workshop on creating utensils/handicrafts made from recycled material | By workshop | 4 | 150 |
| Culinary workshop using ingredients that typically are discarded | By workshop | 4 | 150 |
| Workshop for creating furniture or useful tools for the organization from recycled materials | By item | 10 | 60 |
| Consulting on implement/strengthen systems for collecting/picking/recycling materials | By action | 1 | 700 |
| Other (provide details in "Notes") | By action | 4 | 150 |

ACTIONS - SAFETY

| Actions related to people's health and safety | Unit to register | Ceiling | Points by unit |
|---|------------------|---------|----------------|
| Campaign for psychological and emotional support to those affected by the pandemic, with various publics | By campaign | 1 | 400 |
| Lecture on precautions to be taken during the pandemic and the impacts that flexibilization could have on public health | By lecture | 1 | 300 |
| Creation of drive campaigns to support healthcare systems | By campaign | 1 | 300 |
| Lecture on good food safety practices | By lecture | 1 | 300 |
| Safety campaign focused on employees and/or beneficiaries of the organization | By campaign | 1 | 300 |
| Lecture on traffic safety | By lecture | 2 | 50 |
| Other (provide details in "Notes") | By action | 4 | 50 |

ACTIONS - RENEWABLE RESOURCES

| Actions related to the use of renewable resources | Unit to register | Ceiling | Points by unit |
|---|---------------------|---------|----------------|
| Workshop for making soap from cooking oil | By activity session | 1 | 300 |
| Campaign encouraging the use of ethanol | By campaign | 1 | 300 |
| Lecture on the importance of renewable resources | By lecture | 1 | 300 |
| Development of food reuse solutions | By action | 1 | 300 |
| Other (provide details in "Notes") | By action | 4 | 50 |

ACTIONS - WATER EFFICIENCY

| Actions related to water consumption | Unit to register | Ceiling | Points by unit |
|---|------------------------|---------|----------------|
| Campaign to reduce water consumption at the organization | By campaign | 1 | 300 |
| Art workshop on water efficiency (drawings for kids, posters, painting, etc.) | By workshop | 4 | 100 |
| Consulting on good practices and conscious use of water | By consulting service | 1 | 300 |
| Hydroponic vegetable garden Workshop | By vegetable garden | 1 | 400 |
| Other (provide details in "Notes") | By action | 4 | 50 |

ACTIONS - CLIMATE CHANGES

| Actions related to mitigating and adapting to climate changes | Unit to register | Ceiling | Points by unit |
|---|------------------|---------|----------------|
| Lectures to raise awareness on climate change | By lecture | 2 | 400 |
| Campaign to encourage the use of bicycles | By campaign | 1 | 300 |
| Lecture on the documentary"An Inconvenient Sequel: Truth to Power Distribuidor" | By lecture | 1 | 400 |
| Awareness campaign for planting trees in the community | By campaign | 1 | 400 |
| Other (provide details in "Notes") | By action | 4 | 50 |

ACTIONS - ENERGY EFFICIENCY

| Actions related to energy consumption | Unit to register | Ceiling | Points by unit |
|--|------------------|---------|----------------|
| Lecture on tips for reducing consumption at home | By lecture | 2 | 200 |
| Lecture on the classification seal for home appliances | By lecture | 2 | 200 |

| Evaluation of organization's electricity consumption pattern and consulting on how to reduce it | By evaluation | 1 | 300 |
|---|---------------|---|-----|
| Campaign to reduce the organization's electricity consumption | By campaign | 1 | 200 |
| Other (provide details in "Notes") | By action | 4 | 50 |

ACTIONS - DEVELOPING SOLUTIONS

| Actions related to promoting solutions in chemistry or plastic | Unit to register | Ceiling | Points by unit |
|--|------------------|---------|----------------|
| Lecture on the importance of plastic in people's daily lives | By lecture | 1 | 400 |
| Lecture on the importance of using Face shields | By lecture | 1 | 400 |
| Consulting looking for sustainability solutions related to chemistry and plastic, such as painting walls with clear chlorines and installing thermal insulators to avoid wasting energy. | By consulting | 1 | 400 |
| Other (provide details in "Notes") | By action | 4 | 50 |

DONATIONS

CONSTRUCTION AND RENOVATION

| Items for donation | Unit to register | Ceiling | Points by unit |
|---|------------------|---------|----------------|
| Tableware and metals | by unit | 8 | 50 |
| Lighting fixtures | by unit | 20 | 50 |
| Doors | by unit | 8 | 50 |
| Tools (drilling machines, saws, hammer, etc.) | by unit | 10 | 10 |
| Door knobs and door locks | by unit | 20 | 10 |
| Light switches | by unit | 100 | 5 |
| Sandpaper | by unit | 50 | 5 |
| Wood | linear meter | 100 | 5 |
| Paint brushes and rollers | by unit | 30 | 5 |
| Shelves | by unit | 30 | 5 |
| Nails, screws, nuts and washers | by Kg | 50 | 5 |
| Paints and varnishes | by liter | 200 | 5 |
| Power outlets | by unit | 100 | 5 |
| Glass | by m² | 50 | 5 |

| Sand | by Kg | 500 | 2 |
|------------------------------------|-----------|-----|----|
| Angular rocks or stones | by Kg | 500 | 2 |
| Lime | by Kg | 500 | 2 |
| Other (provide details in "Notes") | By action | 4 | 50 |

INFRASTRUCTURE

| Items for donation | Unit to register | Ceiling | Points by unit |
|--|------------------|---------|----------------|
| Wheelchairs | by unit | 20 | 200 |
| Baby carriages | by unit | 20 | 100 |
| Home appliances | by unit | 10 | 100 |
| IT equipment | by unit | 10 | 100 |
| Furniture in general | by unit | 10 | 100 |
| Drinking fountains | by unit | 10 | 50 |
| Fans | by unit | 10 | 50 |
| Organizing boxes | by unit | 20 | 10 |
| Trash cans / barrels for waste collection | by unit | 30 | 10 |
| Curtains and blinds | by unit | 20 | 10 |
| Blackboards | by unit | 20 | 10 |
| Notice boards | by unit | 20 | 10 |
| Efficient light bulbs | by unit | 100 | 5 |
| Disposables (packaging, cups, plates, cutlery, trash bag rolls, etc. | by package | 500 | 2 |
| Other (provide details in "Notes") | by unit | 10 | 5 |

CLEANING, HYGIENE AND FIRST AID

| Items for donation | Unit to register | Ceiling | Points by unit |
|--|------------------|---------|----------------|
| Cleaning instruments (brooms, squeegees, etc.) | by unit | 20 | 10 |
| Bath or face towels | by unit | 50 | 10 |
| Baby or adult diapers | by package | 500 | 5 |
| First-aid items (bandage, strips, antiseptics, adhesive tapes, etc.) | by unit | 100 | 5 |
| Toothpaste | by unit | 500 | 2 |
| Deodorant | by unit | 500 | 2 |
| Toothbrushes | by unit | 500 | 2 |
| Hygiene inputs (swabs, cotton, tissues, etc.) | by package | 500 | 2 |

| Cleaning inputs (cloth, sponges, etc.) | by unit | 500 | 2 | |
|--|-------------|-----|---|--|
| Cleaning gloves | by unit | 500 | 2 | |
| Toilet paper | by roll | 500 | 2 | |
| Cleaning products (liquid) | by liter | 500 | 2 | |
| Cleaning products (washing powder, saponaceous powder, etc.) | by package | 500 | 2 | |
| Soup | by unit | 500 | 2 | |
| Trash bags | by 10 units | 500 | 2 | |
| Shampoo/conditioner | by unit | 500 | 2 | |
| Disposable towels | by package | 500 | 2 | |
| Other (provide details in "Notes") | by unit | 20 | 2 | |

SCHOOL/SPORTS/CULTURAL SUPPLIES

| Items for donation | Unit to register | Ceiling | Points by unit |
|--|----------------------|---------|----------------|
| Sound and lighting equipment for presentations | by unit | 5 | 100 |
| Marker posts, beams, poles, etc. | by unit | 5 | 50 |
| IT inputs and supplies (cartridges, flash drive, etc.) | by unit | 10 | 50 |
| Whistles and flags | by unit | 20 | 10 |
| Balls, rackets, sticks, ropes, gloves, etc. | by unit | 20 | 5 |
| Theatre costumes or musical instruments | by unit | 50 | 5 |
| Books/Magazines/Comics (textbooks or books donated by the Department of Education that cannot be registered) | by unit | 500 | 5 |
| Printing/reproduction paper | by unit (500 sheets) | 100 | 5 |
| Nets, hoops, boards, etc. | by unit | 20 | 5 |
| Sneakers, football boots | by pair | 200 | 5 |
| Trophies and medals | by unit | 20 | 5 |
| Sports uniforms | by unit | 100 | 5 |
| School supplies (pens, pencils, notebooks, etc.) | by unit | 1000 | 2 |
| Gardening tools | by unit | 20 | 10 |
| Other (provide details in "Notes") | by unit | 20 | 2 |

GARDENING

| Items for donation | Unit to register | Ceiling | Points by unit |
|--------------------|------------------|---------|----------------|
| Fertilizer / humus | by Kg | 50 | 5 |
| Hoses | by unit | 20 | 5 |
| Seedlings | by unit | 100 | 5 |
| Seeds | by package | 100 | 5 |
| Vases | by unit | 100 | 5 |

| Soil | by Кg | 200 | 2 |
|------------------------------------|---------|-----|---|
| Other (provide details in "Notes") | by unit | 20 | 2 |

FOOD

| Items for donation | Unit to register | Ceiling | Points by unit |
|--|------------------|---------|----------------|
| Non-perishable foods / animal feed | by Kg | 500 | 2 |
| Donation of snack kits for the day of the Action | by snack kit | 500 | 2 |
| Other (provide details in "Notes") | by unit | 20 | 2 |

| CLOTHING | |
|----------|--|

| Items for donation | Unit to register | Ceiling | Points by unit |
|--|------------------|---------|----------------|
| Footwear (sneakers, shoes, slippers, sandals) | by pair | 200 | 5 |
| General apparel (shirts, pants, shorts, coats, etc.) | by piece | 500 | 5 |
| Underwear (socks, men's and women's underwear, bra) | by piece | 500 | 2 |
| Other (provide details in "Notes") | by unit | 20 | 2 |

| Items for donation | Unit to register | Ceiling | Points by unit |
|--|------------------|---------|----------------|
| Playground equipment (swings, seesaws, slides, trampoline, etc.) / "Brinquedão" (uprights) | by unit | 10 | 100 |
| Toys and games in good condition | by unit | 200 | 5 |
| Other (provide details in "Notes") | by unit | 10 | 5 |

VOLUNTEERS

| Volunteer profile | Unit to register | Ceiling | Points by unit |
|----------------------|---|---------|----------------|
| Company's volunteers | by volunteer with Term of Consent | 1000 | 50 |
| Guest volunteers | by volunteer with Term of Consent | 2000 | 30 |

